

CHILDREN'S CURRICULUM

Legislation and Government Requirements:

Education and Care Services National Law (WA): 168; 323
Education and Care Services National Regulations:73-76
National Quality Standard for Early Years Education and Care

Sources:

Early Years Learning Framework
PSC Alliance <http://www.pscalliance.org.au/>

Policy Statement:

An approved learning framework will inform the development of curriculums; children's wellbeing is paramount and their strengths interest and needs will facilitate and enhance learning and development. Educators will actively interact, observe, analyse, evaluate and reflect on children's experiences and learning in relation to EYLF principles, practice and outcomes.

Strategies for Implementation:

- **Directors and Educators are responsible for the implementation of an approved learning framework: Service philosophy and the Early Years Learning Framework principles, practice and outcomes guide the curriculum.**
- Educators will be provided with opportunities to further their professional development, knowledge and skills in early years care and education.
- Educators continually reflect on children's experiences, thinking, learning and documenting observations and assessment utilising a variety of methods including floorbooks, learning stories, developmental checklist, diary notes, photographs etc.
- Unicare provides holistic curriculums that are responsive to children's lives, interest and strengths and promote each child's development. Educators work in collaboration with children, families, communities and other professionals to enhance and individualise programs.
- The curriculum will be balanced; provide for indoor/outdoor learning experiences, quiet/active times, individual/small/large group times, time for individual educator/child interaction, children's individual and group interests, children with additional need and be flexible enough to allow for spontaneity.

- Learning about healthy lifestyles including nutrition, personal hygiene, dental hygiene, physical fitness and social relationships is important for children's emotional and physical wellbeing, experiences will be regularly included in the curriculum.
- Environmental sustainability will be a fundamental part of learning. Educators will plan and model sustainable practice which may include but not limited to; recycle stations, energy conservation, water conservation, reusing and restoration projects, growing and harvesting produce and recycling food scraps.
- **Curriculums will be displayed in each indoor playing area** and in a position where families are able to see them and can discuss any aspect of the curriculum with educators. Families are welcome to copies of documentation, assessments and evaluations in relation to their children.
- As each family arrives they will be greeted by an Educator. Educators will actively communicate with families regarding children's experiences. Families are informed promptly and sensitively of any issues or concerns in regard to their child.
- **Electronic and/or hard copies of curriculum documentation will be kept for 3 years.**
- Curriculums will reflect the cultures of families who utilise our service. Unicare will celebrate events with children and families that reflect the cultural heritage and ethnic origins of children attending the service as well as the broader community including Aboriginal and Torres Strait Islander communities.
- Educators will be actively involved in children's play and encourage them to try new experiences. When communicating with children Educators will ensure they are at the child's eye level and ensure interactions are meaningful and respectful.
- Children will be encouraged to explore their environment and take appropriate risk to promote their development. Children will be regularly reminded of safety procedures for play equipment.
- Educators will monitor noise levels in the environment and adjust activities with children to ensure noise levels are appropriate and do not interfere with purposeful play or activity.
- Routines will be flexible to facilitate children's play. Routine task will include children and be utilised as everyday learning opportunities. Children will be respectfully informed of changes and given notice of transitions as required.
- Unicare recognises the importance of family and friendships. Where possible children will be placed with or have regular visits with siblings and/or friends. Families are actively invited to facilitate children's experiences and share their skills and knowledge.
- Unicare recognises the importance of community involvement; children will be active participants in Unicare local community. Community members will also be invited to Unicare to share their social and cultural heritage.

Resources/Equipment

- In collaboration with the Nominated Supervisor/Director Educators will ensure resources are available to support curriculums.
- All equipment and toys purchased for the service will meet Australian safety standards, be appropriate to the developmental stages, be sufficient in number and reflect interests and culture of the children at Unicare.
- Educators will be diligent to ensure that all equipment and toys are kept in a thoroughly safe, clean and hygienic condition and in good repair at all times, and stored in a safe manner. Children will be taught to use equipment appropriately.
- Children will be carefully introduced to new toys/equipment and taught how to use and care for them appropriately. Soft fall materials will be placed under climbing equipment and children will be directly supervised at all times.
- Paddling pools and water trolleys will only be used under the direct supervision of an Educator. When not in use this equipment will be emptied and stored in such a manner that it cannot collect water.